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Stephens-Lee High School

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Stephens-Lee High School

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PRINCIPAL

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M. A., University of Michigan

High School Administration and Supervision

Columbia University, Post Graduate study. Summers 1943-44-45-46

Secondary School Workshop in Progressive Education, 1942

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FACULTY

Miss Lucy Mae Harrison—English, General Education; A. B., Fisk University; Graduate Work in English, Ohio State University

Mrs. Marie E. Allen—Mathematics, General Education; B. S., Johnson C. Smith University

Miss Gwendolyn Robinson—Commercial Education; B. S. C., North Carolina College

Mrs. Lucille Burton—Biology, General Education; A. B., Spellman College; Graduate Work in Education, Columbia, Atlanta University, Hampton University

Mrs. Ruth C. Carolina—English, General Education; A. B., Wilberforce University; Graduate Work in Education, Columbia University, Ohio State University

Miss Carey L. Patterson—Librarian; B. S., North Carolina College; Graduate Work in Library Science, University of Chicago

Miss Evelyn Williams—Home Economics; B. S., Tuskegee Institute; M. A.-Home Economics, Columbia University, North Carolina College

(2nd Row)

Mrs. Anne P. Johnson—Home Economics; B. S., Bennett College; Graduate Work in Home Economics, Ohio State University

Mrs. Anne P. Toliver—English Speech, General Education; A. B., Clark University; M. A.-English Literature, Pennsylvania State, Columbia University; Further Study in English and Speech

Mr. Madison Lennon—General Education, Band; B. S., Wilberforce University; Graduate Work in Music Education, Ohio State University

Mr. Lacy Haith—Vocational Education; B. S., A. & T. College; M. A.-Industrial Education, University of Michigan

Mrs. Ollie Reynolds—Music; Mus. B., Talladega College; Graduate Work in Music, Columbia University

Miss Vivian Bridwell—Physical Education, Biology; B. S.., Tennessee State College

Mr. Ernest L. Fair—Mathematics, General Education; B. S.-Education, A. & T. College; Graduate Work, New York University; Administration and Supervision, Secondary School Study, North Carolina College

Miss Myrtle Rumley—General Education; B. S., Shaw University; M. A., Personnel and Guidance, University of Michigan

Mr. Jesse Bagley—General Education, Science; B. S., A. & T. College; Graduate Work in Education, North Carolina College

Miss Elynora Martin—Social Science, General Education A. B., Wilberforce University; M. A.-History, Howard University; M. A.-Education, Columbia University

(3rd Row)

Miss Mildred Baxter—Religious Education; A. B., Johnson C. Smith University

Mr. Harry Vincent—Vocational Education; B. S., A. & T. College

Mr. John Dusenbury—French, General Education; A. B., Johnson C. Smith University; Graduate Work in Romance Languages, Cornell University

Mr. Vernon Cowan—General Education, Science; B. S., Wilberforce University; M. A.-Secondary Education, Ohio State University; Further Study-Social Sciences, Ohio State University

Mr. William Cooper—Physical Education; A. B., Morris Brown College

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"A NEW DAY AND A NEW IDEA"

Our philosophy of education results, first, from the media through which we have learned, and second, the conditions which have influenced us.

I. Experiences through which we have learned

A. Personalities
   1. Teachers
   2. Lecturers
   3. Persons interviewed
   4. Other pupils

B. Discussion groups
   1. Through participation
   2. Through investigation
   3. Through listening to arguments
   4. Through arriving at intelligent decisions

C. Travel
   1. Local trips
   2. Intra-State
   3. Inter-State

D. Research
   1. Guided reading
   2. Well-formed opinions gained through consulting many sources

II. Conditions which have influenced and aided in our growth.

1. The freedom to work cooperatively on problems gained through group and class participation.
2. Freedom in speech gained through the respect and attention given our expressions.
3. Freedom to feel a part of so many things gained through respect for personal contributions.
4. Security through interest shown in personal and social problems.
5. Self-confidence gained through the encouragement to express our beliefs.
6. A broadened curriculum, including dramatics, music, physical education, health education, vocational and industrial education.
7. The modern problems approach to the study of community problems in general education gained through investigation, observation, and research.
8. Availability of books, newspapers, magazines, classroom libraries, and a central school library.
9. Occupational and vocational guidance.
10. An adequate visual education program, including:

    16 mm moving picture projector
    Opaque projector
    Film strip projector
    Classroom and library picture files
    Maps, charts, etc.

11. Classroom freedom which was implemented by movable furniture.
12. Removing of pressure and strain through the substitution of problems built around interests and needs.

We believe, therefore, that the freedom to work cooperatively, the respect and attention given oral expressions, and the encouragement given the expression of beliefs and ideas are all the bases of our class philosophy.

Our philosophy might also be seen in our belief in the importance of personal development, our belief in the development of skill and interest in reading current as well as classical materials, and our belief in the opinion that every pupil should have some direction in the selection of future careers.

We believe that the provisions of a broad curriculum and the provision of an abundance of reading materials are necessary for all around individual development.

We believe that pupils should learn through an interest in investigation and through an individual need rather than through the use of pressure, and that when this is attained, a well-rounded personality will emerge.

Respectfully submitted,

MR. F. A. TOLIVER, Chairman
MISS BARBARA GOUDLOCK
MISS LATIECE ROBERTS
MISS HAZEL ROLAND
MR. DAVID WOODBURY
MISS AILEEN FLETCHER

THE GROWTH OF A CLASS

Townsville, N. C.,
April, 1947.

Dear Gail:

Your mother tells me that you are to finish high school at the end of this term. That's fine. I hope you will continue your education with a broad outlook on the future. Well, you aren't the only one to finish school this year. I will finish my high school career in May, too. I plan to continue my education in the fall.

By the way, a student was visiting Townsville a week or so ago and was telling me of your new curriculum there, but I did not understand her explanation. Since you have experienced four years of this new curriculum, please write and give me all the information you can on the "core." These are some of the questions I would like for you to answer:

1. What is the core?
2. What are its purposes?
3. How were your different subjects studied?
4. Did you have any extra subjects outside of the core?
5. Were you allowed to take part in the extra-curricular activities of the school?
6. What did the class think of this program?
7. What were some of your social activities?
8. How did your parents feel about the new curriculum?
9. What new subjects were introduced?

In other words just give me a general history of your class for the four years in high school and your experiences with this new program. I am interested because our school is a traditional one in which we study on the strictly academic basis.

Write soon and be sure to answer my questions.

Your friend,
DAWN.

Asheville, N. C.,
April, 1947.

Dear Dawn:

I am very glad to know that you are so interested in our school here. I will answer your questions as best I can.

Our class entered Stephens-Lee very much excited because of this new program that we were to experience. This program was known as the "Core" or the "General Education Program"as it is sometimes called. When the subject of scheduling was brought up, we learned that we were to remain in one class for a block of three hours. We didn't like this idea, but we learned later that one hour was insufficient to cover a subject fully.

The core could never be defined as it really is because it takes in so much that it seems as if no words are broad enough to determine its meaning. Nevertheless, the core is a social studies directed program wherein all subjects are studied together and several references are used and compared. The purposes of the core are (1) to give one freedom to discuss and criticize, as he wishes, any problem that may confront him, (2) to give one who does not find it easy to understand a better chance at learning, (3) to give one the sense of responsibility for success in the class, (4) last, but not least, to help one to be able to get along with others.

During the first year our work was divided into large units and we were allotted six weeks on each. The first year our main areas in the program were mathematics, science, English and social studies. In the afternoon there were two periods scheduled for our electives, namely, home economics, Bible, physical education, music, dramatics, and band. Our most important unit studied was "Living In Our Community." This unit was helpful to most of us as it made us realize the importance of getting along with people around us and understanding the environment in which we live.

In the spring of the year we were taught the importance and procedure of voting. One of the members of our class was elected treasurer of the Student Council, and there were representatives elected from each homeroom. This was an honor. To think that a freshman was treasurer of the council! Some of our boys and girls were taking major parts in athletics. Our most important social event of 1943-44 was the Mardi Gras.

Our first year passed quickly and before we knew it we were plunging into our sophomore year. Only two hours were spent in the core. Our only required subject outside of the core was biology, which seemed to have been getting some of us down, but we didn't allow this to get the best of us. Our most important unit that year was "How The Civilization Of The Past Has Broadened And Enriched Our Civilization Of Today." We learned of inventions and their inventors and how they have caused life's work to be easy. Our boys and girls were still claiming fame in athletics. By the time school closed, the treasurer of the Student Council had been elected first Vice-Mayor.

Our junior year caused another disturbance. We learned on entering school that fall that we were still going to study in the core. We had in previous years reached the understanding that we would study on strict

academic basis that year. After a while things cooled down and we found ourselves knee-deep in such stiff subjects as French, chemistry, geometry, and algebra along with United States History and English being studied in the core. That year the core was interesting to some and boring to others due to the fact that few like history and mainly because our English was indeed difficult.

Our most interesting unit that year was "Where Do The Peoples Of The United States Come From?" We learned all nationalities of the peoples in the United States and their customs. While on this unit we visited by means of four large National Trailway buses the Indian Reservation at Cherokee, N. C. and Clingman's Dome in the Smoky Mountain National Park. There we learned some interesting facts about the Indians. They were an interesting people to meet and the trip proved to be a success to all. That year our main social event was the Junior-Senior Prom, and it was a gala affair.

Other members of our class were playing major parts in music, dramatics, band, and general club activities. The same member of our class who had proved to be excelling in leadership was elected Mayor of the Student Council. About twenty students with an average of "B" and above made our only honorary society, the Crown and Scepter Club.

At last the long-hoped for, hard-worked for, fourth year is here! The three years in the core program have done wonders for us. We have learned by doing; we are able to get along with others; we have developed socially, mentally, and intellectually; we find it easy to do that which is right and practice it in every way; we can be trusted to make wise decisions.

This year we have had straight academic subjects. English, French, and algebra have caused most trouble thus far, but they have not held back those who are most eager to graduate. Two new subjects have been added, shorthand and diversified occupations.

On the social side our most important events were Homecoming in which the Queen of the Gridiron was a junior but two senior girls were her attendants and the Mardi Gras at which a senior was King Rex. A member of the class has been chosen for two consecutive years as Miss Stephens-Lee by popular vote.

As a class, we believe that the core program has strong and weak points. While it has caused some pupils to advance very rapidly, it has permitted others to progress slowly. It has enabled the teachers and pupils to plan on a cooperative basis. By so doing, the pupils feel a sense of belonging and accept the responsibilities which go along with possession.

Our parents have also helped in the success of this program. This was shown in their attendance at grade parent meetings at which they attempted to understand what we were doing and therefore to help us.

We are sure as this curriculum becomes older it will improve in every way. We, the senior class of '47, hope that the incoming freshmen and students that we leave behind will profit even more than we have by this General Education Program.

I hope I have answered your questions in a way that you can understand what this is all about. If things are still not clear, let me hear from you and I will again do the best I can. Here's hoping you success in the future.

Your friend,

GAIL.

Margree Allen
Be of good cheer, however, remembering that the misfortunes hardest to bear are those which never come.

Corrine Breeland
One can acquire everything in solitude—except character.

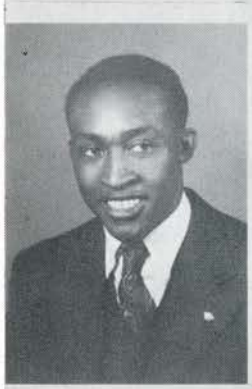
Howard Avery
Open your eyes, and look far ahead and remember the road that your past life has led.

Marjorie Bruton
My faith today behooves my success in life tomorrow.

Gwendolyn Baird
Clever men are good;
But they are not the best.

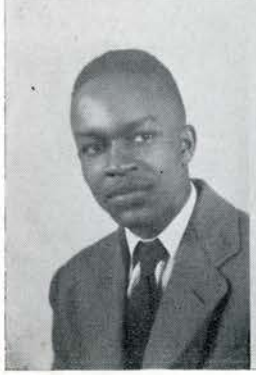
Lottie Bugg
I have fought a good fight, I have kept the faith, I have finished my course.

Paul Barksdale
It is good to take pride in what you do and what you are.



Willhelmenia Bynum
He that will not stoop for a pin will never be worth a pound.

Harold Bass
Success in business enterprise.



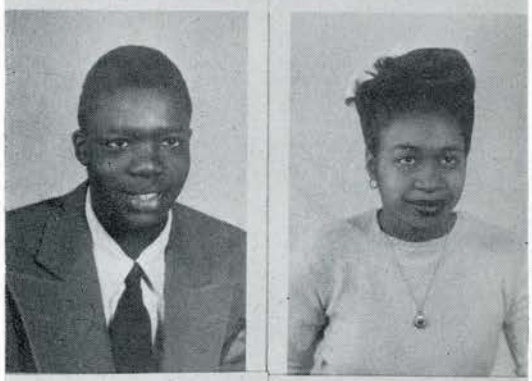
Margaret Byrd
Plodding wins the race.

Dorothy Canady
Too much of anything is too much for me.

Geneva Dickson
To err is human; To forgive is divine.

Mary Chapman
No pleasure is comparable to the standing upon the vantage-ground of truth.

John Dillard
Always try to give a hard shove to become aware of the things you love.



Rudolph Chiles
Poverty and shame shall be to him that refuseth instruction.

Barbara Dudley
That which is not worth working for is not worth having.

Glenola Clinkscales
Every advantage in part is judged in the last final issue.

Cora Durham
Life is not so short but there is always time for courtesy.

Dorothy Coker
True friends are like diamonds, rich and rare;
False ones are like autumn leaves, found everywhere.

Mary Eubanks
In faith, I was early taught to believe, and success I will be able to achieve.

Aileen Fletcher
Once we set out to accomplish something;
Nothing should alter our course.

Leon Giles
Nothing can bring you peace but yourself and the triumph of principles.

Jessie Forney
A thing of beauty is a joy forever.

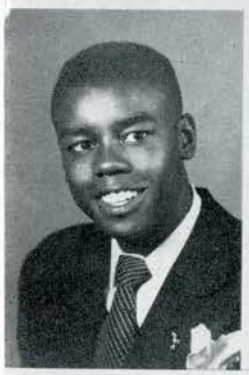
Mary Gist
We are what we are because of the choices we make.

Callie Fortune
Life consists of choice. We must face the fact that ever must we forget the past and decide whether we shall build our lives.

William Gist, Jr.
Always look to the future;
The past can do you no good.

Robert Galloway
Nothing great was ever achieved without enthusiasm.

Oneida Goodwin
Our thoughts and our conduct are our own.

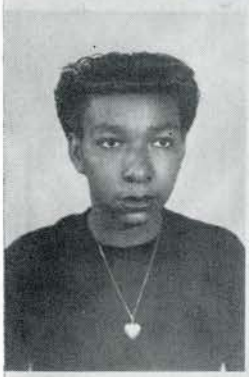


Johnnie Gibson
If you desire to accomplish good things in life, you must have will power.

Barbara Goudlock
I charted my course, I piloted my ship, now I have reached my goal.

Dorothy Greenlee
It is better to know us and not need us, than to need us and not know us.

Bessie Hill
We learn by doing.

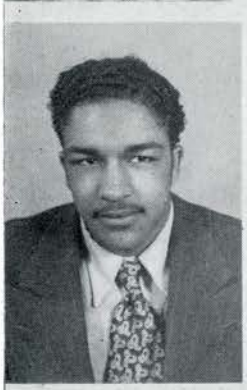


Rosa Griffin
The success of most things depends upon knowing how long it will take to succeed.

Evelyn Hooper
Speak little, but truthfully, for much speaking brings danger.

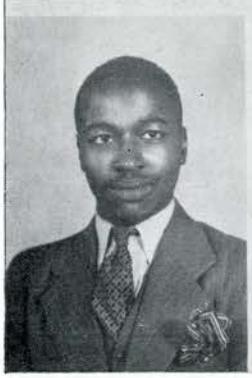
Bessie Hall
Train up a child in the way he should go and when he is old, he will not depart from it.

Thaddeus Howell
To know my deed 'twere best not know myself.



Charles Harbison
Greater love hath no man than this, that a man lay down his life for his friend.

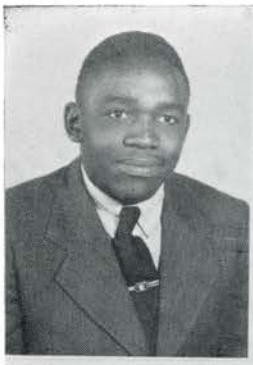
Raymond Hunting
Smile so others may smile.



George Harper
A man's reach should exceed his grasp,
Or what is a heaven for.

Edith Jackson
I will be friendly to all mankind, even for the reward of scorn.

James Jenkins
To achieve success, one must have initiative.



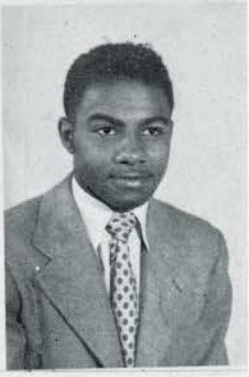
Annette Logan
Success is a hidden treasure for everyone;
Strive hard and you will find yours.

Nina Johnson
One thing is forever good;
That one thing is success.

Minnie Looper
Let another man praise thee and not thine own mouth;
A stranger and not thine own lips.

Roberta Justice
If ye have faith, nothing shall be impossible.

Aaron Marlowe
Only through initiative and hard work can success be attained.



Ruth Keenan
Life has a value only when it has something valuable as its object.

Fred Marlowe
Always try and don't withhold and some day you will reach your goal.

Howard Kennedy
Through success life can be a pleasure.

Betty Marshall
Be the best of whatever you are.

Geneva Martin
Give to the world the best that you have and the best will come back to you.

Walter Morehead
Life is too short to be little.

Mary McCord
The success of tomorrow depends upon the preparation that you make today.

Juanita Morris
Success is counted sweetest by those who never succeed.

James McCullough
A prudent man is like a pin; his head prevents him from going too far.

Milwee Morris
Gratitude is the sign of noble soul.

Angeline McDowell
A good name is rather to be chosen than great riches, and loving favor rather than silver and gold.

Jeleamer Morrow
O Captain! my captain! our fearful trip is done. The ship has weathered every storm, the prize we sought is won.

Leroy Miller
Life is short but the arts are long.

Nadine Parrish
What I am to be, I am becoming every day.

Carl Patterson
Life is real! Life is earnest! and the grave is not its goal; Dust thou art; to dust returneth, was not spoken of the soul.

Carolyn Pratt
Have faith, have courage and nothing shall be impossible.

Dorothy Pasley
Learning without thought is labor lost; thought without learning is perilous.

James Ray
Nothing beats a trial but a failure.

Flourine Payne
In my troubled season I can cry upon the sky and envy fields, and wish that I may be as little daunted as a star or tree.

Doris Rice
Impartially their talents scan; Just education makes a man.

Annabelle Peak
Boast not thyself of tomorrow, for thou knowest not what today may bring forth.

Latiece Roberts
The knowledge I gained in my high school career will enable me to serve better tomorrow.

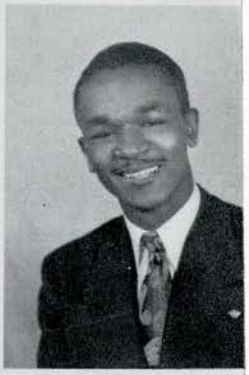
Shirley Pearson
Kindness affects more than severity.

Joan Rogers
Let your ambition be as high as the sky, and you will never fall low.

Hazel Roland
It is better to fail trying than to fail to try.

Charles Stewart
Come live with me on the moon and dangle your toes in the stars.

Jacqueline Rumley
'Tis safer to be that which we destroy, Than by destruction dwell in doubtful joy.



Leonard Stewart
When someone criticizes you once, it's his fault; If they criticize you twice, it is your fault.

Charles Samuels
It was always taught to me that a successful and full life depends basically on preparation.

Jessie Sullivan
Experience is the best teacher.

Robert Seymour
'Tis better to have "tried" and lost,
Than never to have "tried" at all.

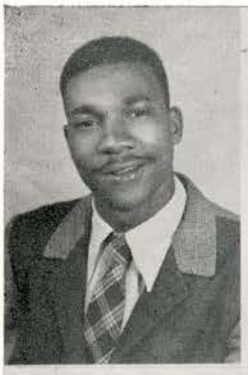
Eugene Swindler
Above all to thine own self be true.

Dorothy Steele
Our deeds still follow from afar, and what we have been makes us what we are.

Donald Webb
The world today owes no man a living. It is up to every individual to do the best he can.

James Webb
A thing of beauty is a joy forever.

Inez Whiteside
If you have faith, nothing shall be impossible.

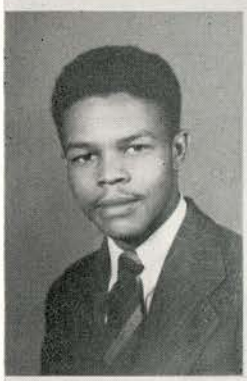


John Wells
Great men win battles;
Only free men win wars.

Lettie Wilson
Common sense is the knack of seeing things as they are and doing things as they should be done.

Reuben Wilson
A little learning is a dangerous thing.
Drink deep or taste not the Pierian spring.

Helen Young
Though you may strive to be great and do not have faith in yourself, you will not succeed.



David Woodbury
If you can't be a sun, try to be a star;
But above all be the best of whate'er you are.

Lillian Young
Honor and shame from no condition rise;
Act well your part; there all the honor lies.

STUDENTS WITH OUTSTANDING CHARACTERISTICS

1. WE POSSESS SOCIAL MATURITY

   Barbara Goudlock
   Juanita Morris
   Leroy Miller
   Leonard Stewart
   John Wells

2. SOME OF US HAVE LEADERSHIP ABILITY

   Barbara Goudloock
   Ruth Keenan
   Aaron Marlowe
   Hazel Roland
   Leroy Miller

3. WE SHOW DETERMINATION TO SUCCEED

   David Woodbury
   Lettie Wilson
   Aaron Marlowe
   Willie Gist
   Juanita Morris

4. WE HAVE RENDERED COOPERATIVE SERVICE

   Aaron Marlowe
   James McCullough
   Lettie Wilson
   Barbara Goudlock
   Charles Stewart

5. WE HAVE PROVED DEPENDABLE

   John Wells
   Harold Bass
   Mary Chapman
   Leroy Miller
   David Woodbury

6. WE POSSESS DIGNITY

   Corrine Breeland
   Leonard Stewart
   Juanita Morris
   Charles Stewart
   Ruth Keenan

7. WE ARE BUDDING POETS

   Dorothy Greenlee
   Latiece Roberts
   Charles Stewart

8. SOME OF US EXCELL IN SPORTS

   Howard Avery
   Willhelmenia Bynum
   John Dillard
   Robert Galloway
   Johnnie Gibson
   Charles Harbinson
   James Jenkins
   Aaron Marlowe
   Geneva Martin
   Walter Morehead
   Doris Rice
   Joan Rogers
   Eugene Swindler

9. WE POSSESS ACTING ABILITY

   Lucius Shumate
   David Woodbury
   James McCullough
   Ruth Keenan
   Wilhelmenia Bynum

10. WE POSSESS TALENT FOR SONG AND INSTRUMENT

    James Jenkins
    Doris Rice
    Marjorie Bruton
    James McCullough
    John Wells

11. WE POSSESS GOOD LOOKS

    Raymond Hunting
    Corrine Breeland
    Howard Avery
    Charles Harbinson
    Dorothy Steele
    Juanita Morris

12. SOME OF US ARE HUMOROUS

    Mary McCord
    Mary Gist
    Johnnie Gibson
    Roberta Justice
    Charles Samuel

13. SOME OF US ARE WELL-LIKED

    Barbara Goudlock
    Aaron Marlowe
    Geneva Martin
    Eugene Swindler
    Robert Galloway

14. WE ARE WELL-DRESSED

    Jessie Sullivan
    Dorothy Steele
    Raymond Hunting
    John Wells
    Charles Stewart

15. WE ARE ALL SIZES: TALL, SHORT, THIN, FAT

    Nadine Parrish
    Eugene Swindler
    Charles Samuels
    Lettie Wilson
    Robert Seymour
    Dorothy Coker
    Geneva Dickson
    Mary Eubanks
    Oneida Goodwin
    Dorothy Pasley
    Margaree Allen
    Cora Durham
    Edith Jackson
    Shirley Pearson
    Hazel Roland
    Evelyn Hooper

16. WE ARE CLASS ROMEOS AND JULIETS

    Charles Harbison
    Geneva Martin
    Eugene Swindler
    Ruth Keenan

WE LEAVE BEHIND US—

Geneva Dickson: Her large hand bag and her part in the alto section of the Glee Club to Ruby Boss.
Nadine Parrish: Her size and shape to any one who wishes to have one like it.
Evelyn Hooper: Her sweet ways to Elizabeth Logan as an inspiration.
Reuben Wilson: His poor study habits to Clarence Boyd.
Margree Allen: Her size to Mary Ellis; her ability to do office work to Georgianna Ruth; and her fine baby talk to Jennie Wright.
James Jenkins: His football running to Charles Thompson.
Bessie Hill: Her typing ability to her brother.
Mary McCord: Her talkative ways to Bertha Brown. May it prove an inspiration.
Glenola Clinkscales: Her ability to cut letters to Mary Smith.
Aaron Marlowe: His leadership ability to any one who can master it.
Bobby McCullough: His ability to sing first tenor to Edward Walls.
Robert Galloway: His ability in sports to Quincy Sanders.
John Wells: His band uniform to Roy McCullough.
Marjorie Bruton: Her drum to James Bennett.
Roberta Justice: Her smallness to Inez Drummonds.
Robert Seymour: His red shirt to Willie Walker.
Corrine Breeland: Her personal shopping for teachers to Louise Copney and Lucille Webb.
Raymond Hunting: His dressing to Ulysses Avery and Ralph Lloyd.
Carolyn Pratt: Her suits to Mary Gaitherite.
Lottie Bugg: Her make-up to Mae Meadows as an inspiration.
Geneva Martin: Her basketball playing to Madge Lytle.
Dorothy Coker: Her hair dressing to Gertrude Bennett.
Margaret Byrd: Her quietness to Dorothy Sullivan as an inspiration.
Barbara Dudley, Dorothy Steele: Their friendship to Constance Wells and Betty Orr.
Dorothy Greenlee: Her proficiency in short hand to Sarah Reese.
Joan Rogers: Her ability to play basketball to Sadie Dunham as an inspiration.
Jessie Sullivan: Her neatness to Earlene Greene.
Lillian Young: Her voice to Beatrice McLaughlin.
Harold Bass: His bad algebra for Jean Walker to improve.
Latiece Roberts: Her artistic and scholastic ability to her sister.
Lettie Wilson: Her scholastic ability to Johnnie Mae Jones. May it inspire her.
Cleamonese Lattimore: His knowledge of chemistry to any one who can master it.
Betty Jo Marshall: Her money handling ability to Mary McMillan.
Ruth Keenan: Her long speeches in chapel to Hattie Morris.
Jacqueline Rumley: Her hard times in shorthand class to any one who is willing to accept it.
Hazel Roland: Her Student Council career to Henry Slade.
Charles Samuels: His height to Freddie Jackson as an inspiration.
Milwee Morris: Her tardiness to Peggy Justice.
Barbara Goudlock: Her proficiency in typing to Aletha Dickson.
Mary Eubanks: Her Girl Scouts faithfulness to Jean Walker.
Senior French Students: Their hard times to all unfortunate newcomers.
Shirley Pearson: Her talkative ways to Dorothy Jenkins.
David Woodbury. His love for English, French, and dramatics to any one who can master them.
Minnie Looper: Her ability to sew to Mozella Toland.
Edith Jackson: Her size to Ruth Lyles.
Helen Young: Her quietness as an inspiration to Sadie Durham.
Jessie Forney, Phyllis Canady: Their everlasting friendship to Madeline Rutherford and Fannie Greenlee.
Eugene Swindler: His height and position on the football team to Harold Fields.
Aileen Fletcher: Her ability to sew to Kathleen Bugg.
Wilhelmina Bynum: Her love for Mrs. Reynolds to Louise Tucker.
Anna Bell Peak: Her sewing and cooking ability to Erleen Green and Bessie Looper.
Florine Payne: Her quietness to anyone who can master it.
Fred Marlowe: His filibustering ability to Mack Bryant.
Callie Fortune: Her sweet disposition to Madge Lytle.
Angeline McDowell: Her printing ability to Felton Clayton.
George Harper: His humor to Wilton Moore.
Howard Avery: His athletic ability to Quincy Sanders.
John Dillard: His athletic ability to Joe Daniels.
Bessie Hall: Her high pompadour to anyone who can wear it.
Charles Harbison: His ability to court to anyone who can master it.
Mary Chapman: Her bone-rimmed glasses to Betty Collette.

Class Motto: Yesterday's faith behooves the success of tomorrow

Colors: Blue and Gold

Class Flower: Yellow Rose

These words are to be sung to the tune of

"THE OLD LAMPLIGHTER"

Dear Stephens-Lee, we now must leave you
And face this bitter world.
We've gained our knowledge,
Each boy and girl.

To you, the class of forty-seven
Must say its last good-bye
To be successful
We'll always try.

We've learned to do the thing that's right,
We've learned to strive with all our might
And be the very best of what we are.
No matter where we choose to go,
We'll do our best to let them know
That Stephens-Lee's a better school by far.
And in our future days of bliss,
We will always remember this
That Stephens-Lee is where we got our start.

And now the class of forty-seven
Must say its last good-bye
To be successful
We'll always try.

CHARLES STEWART

CLASS OFFICERS

President—Barbara Goudlock

Vice-President—David Woodbury

Secretary—Lettie V. Wilson

Asst. Secretary—Juanita Morris

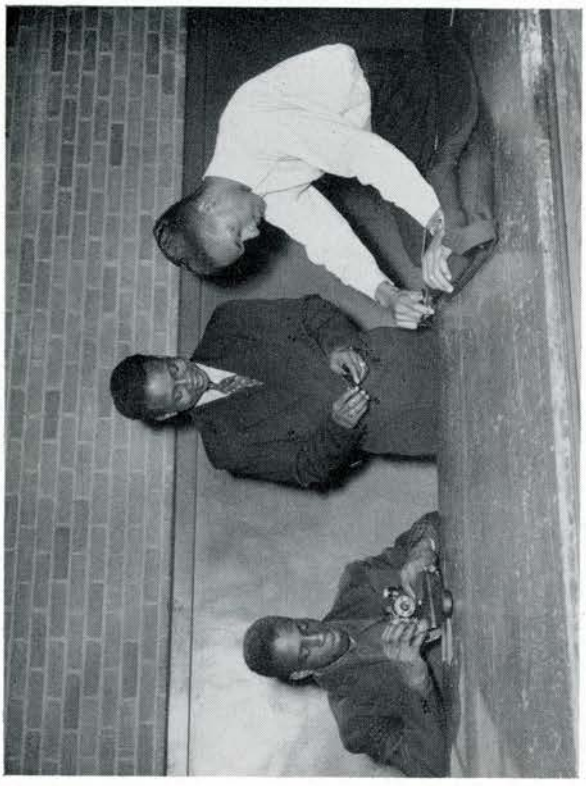
Treasurer—Betty Jo Marshall

IT'S PARTING TIME

The strife is o'er, the battle won,
At last our high school work is done.
Like a soldier, victorious on a battle field,
We face defeat, but we never yield.
There have been years of study,
years of strife,
Years of preparing ourselves for life.
Preparing ourselves to take our place
As leaders of our progressing race.
We've learned many things and we'll
try to do
Our best to make success a dream come
true.
And now the time has come when we
Must say good-bye to Stephens-Lee.
To our wonderful teachers and
principal, too,
Farewell, we're deeply grateful to you.

CHARLES STEWART

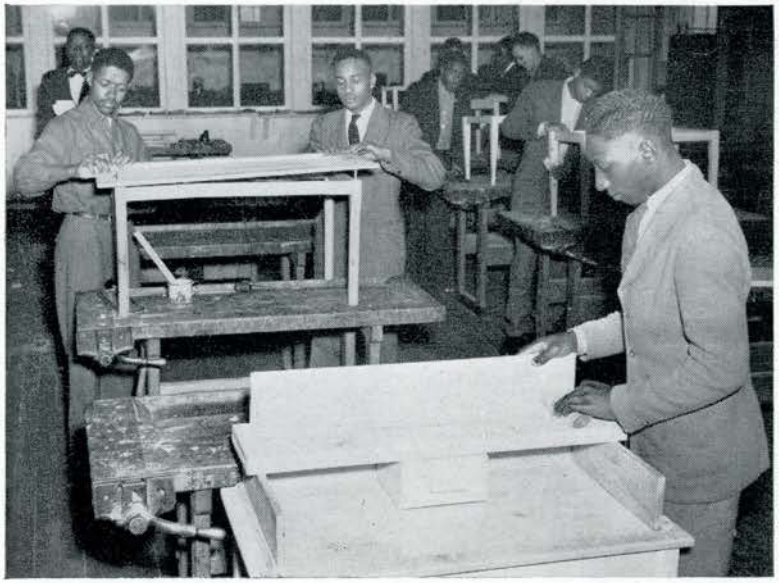
Beauty Culture



Photography and Tailoring

Nursing

Diversified Occupations



Woodwork

A Class in Typing

Metalwork

Library Service

Sewing

Library Service

Cooking

Home Economics

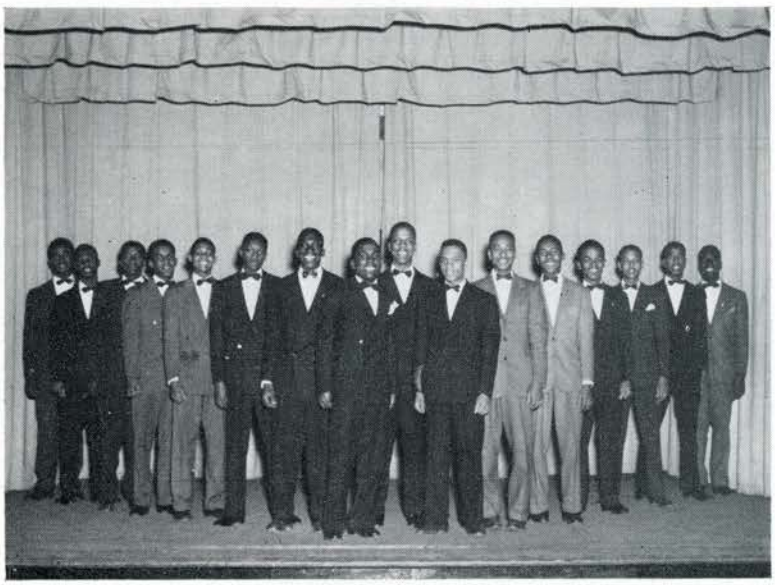
Fine Arts

Girls' Glee Club

Drama

Fine Arts

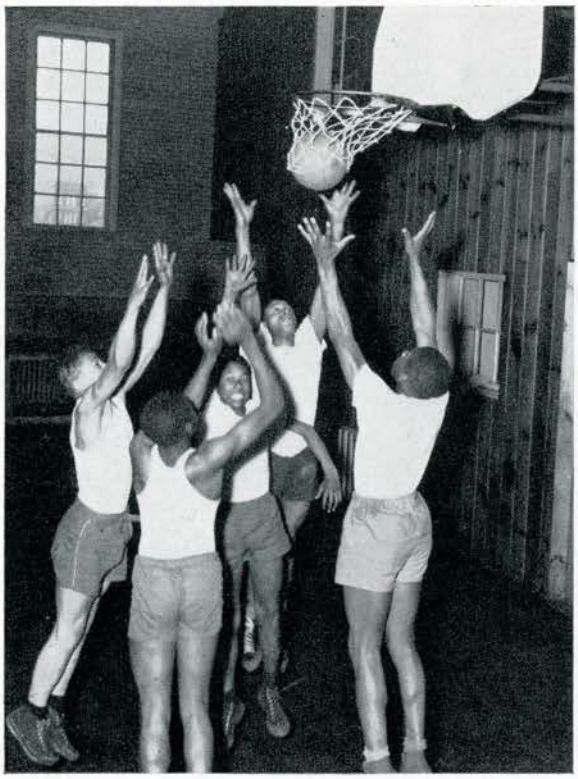
Choir



Boys' Glee Club

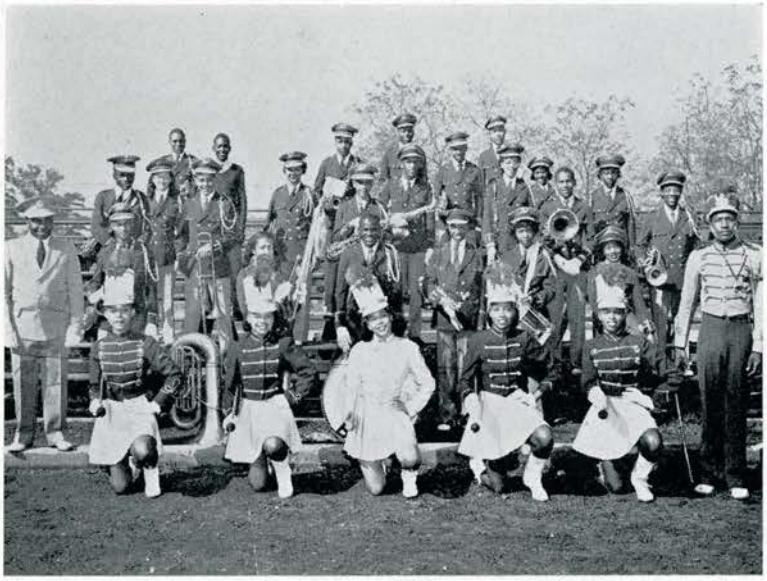
Mardi Gras

Sports



Basketball

Archery



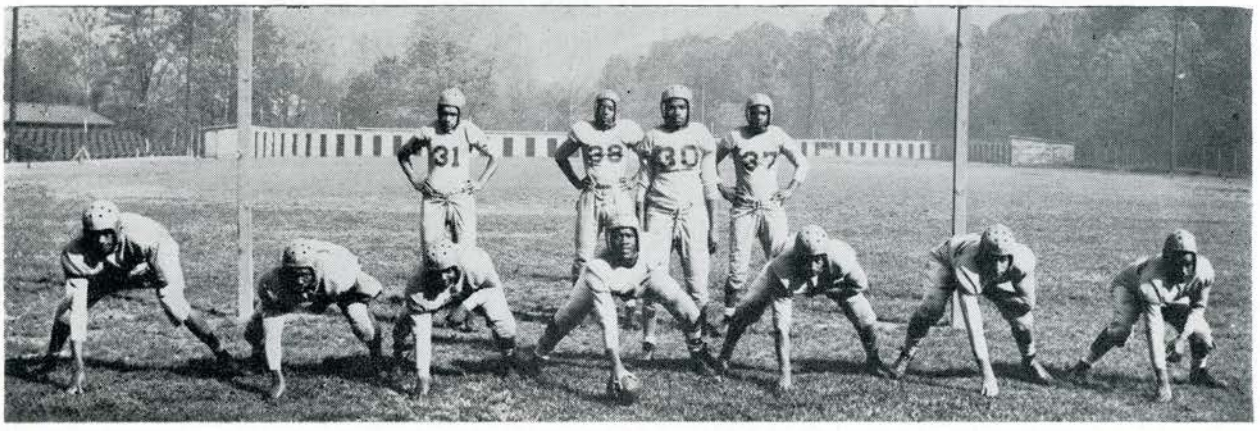
Band

Sports

Majorettes

Boys' Basketball

Girls' Basketball



Football

Extra-Curricular Activities

Governing Body, Student Council

Crown and Scepter Club

Reading Corner in the Library

We Help Others—Junior Red Cross

Popularity

Queen of Gridiron, 1946-47

Miss Stephens-Lee, 1946-47

PUBLICATION COMMITTEES

Editing Committee

Chairman, Hazel Roland

Barbara Goudlock
Lettie Wilson
Latiece Roberts
David Woodbury

History Committee

Chairman, John Wells

Oneida Goodwin
Geneva Dickson
Minnie Looper
Edith Jackson
Ruth Keenan
Lettie Wilson
Harold Bass

Pictures

Chairman, Latiece Roberts

Barbara Goudlock
Lettie Wilson
Hazel Roland

Philosophy

Chairman, Barbara Goudlock

Hazel Roland
Latiece Roberts
David Woodbury
Aileen Fletcher

Last Will and Testament Committee

Chairman, Leroy Miller

Juanita Morris
Jacqueline Rumley
Aileen Fletcher
William Gist
Aaron Marlowe

Business

Geneva Martin
Jacqueline Rumley
Juanita Morris
Leroy Miller
Raymond Hunting
Carolyn Pratt
Corine Breeland
William Gist
Bobby McCullough
Dorothy Greenlee
David Woodbury
Mary Chapman
Jessie Forney

Teacher Assistants

Miss J. F. Martin
Miss L. M. Harrison
Mrs. L. P. Burton
Mrs. A. P. Toliver
Mr. F. A. Toliver
Mr. V. D. Cowan
Mr. J. A. Dusenbury
Miss C. G. Robinson
Mrs. R. C. Carolina

COMPLIMENTS OF

Arrow Sport Shop
12 Biltmore Avenue
Phone 308

Asheville Fish Company
Sea Foods and Game
Phones 289 and 290

Asheville Sporting Goods
14 Pack Square
Phone 568

Miss Katherine Bynum
Miss Pansye Butler
Mr. J. W. Bagley

Biltmore Furniture Company
Complete Home Furnishings
29 Biltmore Avenue
Phone 3651

Miss Ruby Boss

The Bootery
Manager, Mr. Sidney Schochat
9 Patton Avenue

Cox Music House
Everything in Music
14 Biltmore Avenue
Phone 7060

Miss Louise Copney
Mrs. Fannie Clowney

Charles' Department Store
11 Patton Avenue
Phone 5779

Carolina Real Estate Company
452 So. French Broad Avenue
Phone 2140-W

John Darity Taxi Company
Phone 970

Miss Aletha Dixon

David's Men Shop
5 Haywood Street
Phone 1268
"The little shops with big values,
Exclusive men's wear"

Do-Drop-In
Barber Shop
4 Eagle Street
Phone 9267

Eagle Theater
51 Eagle Street
Phone 6943

The Fair
General Merchandise
Phone 2140-W

S. Feldman's Grocery Store
91 Eagle Street
"Congratulations, Seniors"
Phone 2044

Greer Funeral Home
125 Southside Avenue
Office Phone 7814
Home Phone 2297

G. J. Smith
Corner Eagle and Valley Street
Phone 6452-R

Dr. Robert Hendrick
Wilson Building
13½ Eagle Street
Phone 6740

Henry's Funeral Home
Phone 2816

Hidden Paradise
332 South Beaumont
Manager, Willa Frazier

Irma's Beauty Shop
Motto: Look your best for the
woman who cares
60 Pine Street
Phone 9141

COMPLIMENTS OF

James Keys Hotel
Phone 9364

Jessie Ray Funeral Home
Ambulance Service Day and Night
Burial Insurance
267 College Street Phone 391

Jake's Chicken Shack
Catering to Clubs and Parties
22 Palmer Street Phone 9211

Juanita Wilson
Photographer
Phones 677 and 7631-J
90 Charlotte Street

Rev. Thomas Lowery

Moore's Furniture Company
New and Used Furniture
13 Biltmore Avenue
Phone 4949

Mr. and Mrs. James Martin

Miss Helen Michael

Mr. Ulysses McDowell

Metropolitan Cleaners
67 Eagle Street
Phone 9431

McCoy-Wilkins Funeral Home
31 Eagle Street
Phone 762

Miss Pauline Mattison

Ottis Green Hardware Company
1 Southwest Pack Square
Phone 1353
"Your hardware store for 42 years"

Miss Jessie Owens

Palace Grill
"Eat where dining is a pleasure"
19 Eagle Street
Phone 3387

Mr. Bruce Pagan

Porter Self-Service
East End
Phone 2382

Mrs. R. J. Pratt

Royal Garden
"Uncle Lynn and Aunt Joe"
13 Eagle Street
Phone 2291

Red Valley Grocery
Corner Valley and Grail
Phone 6520

Mrs. T. F. Rutlege

Savoy Hotel
35 So. Market Street
Phone 9150

Mr. Leonard Stewart
Miss Christine Sullivan
Miss Rose Bud Swindler

Stetson's Men Shop
25 Patton Avenue
Phone 1141

Miss Louise Tucker

Mr. H. T. Vincent

Winston Mutual Life Insurance Company
"We build for security"
13½ Eagle Street
Phone 4311

Miss Constance Wells
Miss Mary Weaver

Quality Bakery
Phone 1421

Colonial Bakery
Phone 3797

Thompson's Funeral Home
Phone 3615

AUTOGRAPHS